

The 3rd International Symposium on Chinese for Specific Purposes (CSP) Call for CSP Lesson Plan Contest

To expand the content of advanced Chinese courses and meet the demand for cultivating cross-disciplinary Chinese language talents, the Chinese programs of Duke University and the University of Pennsylvania will co-host the 3rd International Symposium on Chinese for Specific Purposes at Duke University, U.S.A., on May 17, 2025. We cordially invite colleagues from various regions who have experience or interests in teaching and/or researching Chinese courses tailored to specific disciplines (such as business, media, medicine, engineering, law, environmental studies, etc.) to participate in this conference.

This year's symposium will continue using the model initiated by the Chinese program at the University of Pennsylvania during the first conference, which consists of a teaching plan contest, the demonstration of the teaching plans, and discussions with the audience and commentators on the day of the symposium. To facilitate exchanges among Chinese teaching professionals across different regions, this symposium will be held in a hybrid format, both in-person and online. The deadline for submitting the lesson plan is January 20, 2025. After the submission deadline, a review committee will select two first-prize and several second-prize and third-prize lesson plans, and the winning teachers will be invited to do a teaching demonstration and attend the award ceremony. Through this lesson plan competition and the symposium, we aim to provide a platform for participating teachers and scholars to share experiences in teaching Chinese for Specific Purposes (CSP) and explore future directions in CSP teaching, materials development, and research.

CSP Lesson Plan Submission Requirements:

The submitted lesson plan must come from a content-based Chinese course designed for specific fields or purposes, rather than from a regular Chinese language course or a short-term vocational training Chinese course. The lesson plan should include (but is not limited to) the following elements: course background, target students, lesson objectives, instructional activities, and the teacher's reflections. The course format can be in-person or online. The lesson plan should demonstrate how CSP related theory and classroom teaching practice are integrated. Submissions can be in Chinese or English, with a maximum length of five pages, using 12-point font (for English, please use Times New Roman; for Chinese, please use SimSun or Kaiti), single-spaced. Supplementary materials, such as texts or videos, may be submitted as appendices. Teachers are encouraged to follow the format of [the sample lesson plan](#) provided by the conference. The competition will adopt an anonymous review process, so personal and institutional information should NOT be included in the body of the lesson plan but can be provided in the email body. Please submit your lesson plan as a PDF attachment to: DukePennChn4SpecificPurposes@gmail.com. If you have any questions, please feel free to contact us at this email address.

Organizers: The Chinese Programs at Duke University & the University of Pennsylvania

Sponsors:

- Asian and Pacific Studies Institute, Duke University
- The Department of Asian and Middle Eastern Studies, Duke University

Important Dates and Links:

- Deadline for lesson plan submission: February 10, 2025
- Notification date for lesson plan review results: February 24, 2025
- Symposium Date: May 17th, 2025
- An example lesson plan: <https://upenn.box.com/s/8yeu0mv1g9shp2b7tb757a8q82cs10q7>
- Symposium website: <https://sites.google.com/view/pennduke/home>