

Seminar “Promoting new methods for teaching Chinese as a foreign language, with a particular focus on students with specific learning impairments”

Date and place: Monday 12th Dec. 2022, University for Foreigners of Siena (Italy), Piazza Rosselli 27/28, Siena, Room 21, and online (via Zoom).

Organizers: Confucius Desk of the University for Foreigners of Siena (in collaboration with the CLASS Language Center), Confucius Institute of Pisa and ANIC (Associazione Nazionale Insegnanti di Cinese – Italian Association of Chinese Language Teachers).

Scientific Committee: Anna Di Toro, Andrea Scibetta, Frine Beba Favaloro (ANIC), Agnese Formica (ANIC), Irene Verzi (University of Rome “La Sapienza”).

Working languages: Italian, English (1 contribution), Chinese (2 contributions, with translation in Italian of the PPTs).

Participation is FREE (both in presence and online)

To participate, please fill in the following Google Form:

https://docs.google.com/forms/d/e/1FAIpQLSfPnXFmcSYzCG-XDg5keNCTyIUwiVt0s-X6Z2N8NHBXqDJwFA/viewform?usp=pp_url

Brief description of the main contents of the Seminar

The seminar aims at drawing attention on a topic which has so far occupied a marginal position in the general research on Chinese language teaching (CLT) and acquisition, i.e. the issue concerning the accessibility of CLT for learners with Specific Language Impairments (SLI).

The main aim of the seminar will be to share some considerations on the state of the art of this specific field of studies in China, in Italy and at an international level. Moreover, the seminar will provide participants with the opportunity to deepen their knowledge about accessible and inclusive CLT.

The seminar will start with a plenary session in the morning, with a series of on-site and/or online presentations carried out by international experts involved in research activities about Second Language Acquisition by learners with SLI. Afterwards, in the afternoon two parallel thematic workshops will be organized online.

Addressees: school teachers, PhD students, researchers and Professors, stakeholders with different backgrounds.

General Program:

h. 10.00: Welcoming remarks

h. 10.25 - 12.30: plenary contributions (in presence and online): two contributions in Chinese (with translations in Italian of the PPTs), one in English and one in Italian

h 12.30-13.00: brief roundtable focused on the construction of indications in favor of inclusive and accessible Chinese language teaching.

h 13.00-14.30: lunch break

h 14.30-16.00: 2 parallel workshops (in presence and online).

Workshop 1): Difficulties in the double acquisition of writing skills (characters - pinyin).

Workshop 2): How to elaborate inclusive Chinese language teaching: sharing experiences and working proposals.

h 16.30: closing remarks.